

Prevent risk assessment for Ecclesall Kids Club							
Person completing: Tammy Mason		Date Implemented: 8th Jan 2024		Date for review: Dec 2026 (5/12/25 reviewed TM)			
National Risks – risk of radicalisation generally							
What national risks are you aware of that could impact your area, setting, pupils or families? For example, online radicalisation (older sibling influence)							
Risk 1 Far right & Islamist extremists - threat to country. Online.	Risk 2 Extreme left wing Online/ family influences/ local politics.	Risk 3 Environmental extremism Online/ local influences	Risk 4 Extreme misogynist ideology Online/ Family home				
Local Risks – risk of radicalisation in your area and institution							
What specific local risks are you aware of that could impact your area, setting, pupils or families? E.g. local extremist activity (groups active in the area)							
Risk 1 Far right extremism	Risk 2 White supremists	Risk 3	Risk 4				
Leadership and Partnership							
Category	Risk	Hazards	Risk management	Rag	Further action needed	Lead officer	Date for completion
Leadership	What is the risk here?	What are the hazards here?	What has your institution put in place to ensure sufficient understanding and buy-in from Leadership? Examples below	What is the red/amber/green status of this work?	What does your institution need to further action to address the identified risk(s)?	Who will lead this work?	When will the work be completed?
	The provider does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective.	Leaders/Managers (including trustees) do not understand the requirements of the Prevent Statutory Duty.	Prevent training is done by all staff. Managers will partake in this training more often than other staff. Trustees have basic awareness via our prevent info sheet.				
		Leaders/Managers do not communicate and promote the importance of the duty.	We have a designated preventy duty officer who provides regular updates/briefings for all staff				
		Leaders/Managers do not drive an effective safeguarding culture across the setting with reference to the Prevent duty.	Leadership/Managers have clear understanding of reporting and referral mechanisms. Promotion of a safeguarding culture through regular training, discussions, engaging parents and carers etc.				
		Leaders/Managers do not provide a safe environment in which children can thrive.	Understanding of local safeguarding procedures and implenting them within the setting. Staff are expected to understand the risks to children and families that they work with. Risk assessment promotes children's safety to the highest level				
		Leaders/Managers do not keep up to date with local safeguaring knowledge in	Leaders use self-evaluation to identify key priorities for continuous improvement				
		Recruitment doesn't account for radicalistion and dangerous adults.	HR manages safe recruitment and allegations about adults who may be a risk to children.				

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Working in Partnership	The provider is not fully aware of national and local risks and does not have access to developing good practice advice or supportive networks.	The provider does not establish effective partnerships with parents/carers and organisations such as the Local Early Years' Service, Local Prevent team, Local Children Safeguarding Partnership.	EKC has strong partnerships with: <ul style="list-style-type: none"> Local early years' service Sheffield Safeguarding Children's Partnership LADO Ecclesall Primary School Police Prevent Team Channel panel Child and family We have regular attendance at meetings/training. Are able to demonstrate effective partnerships by using the referral process.				
Capabilities							
Category	Risk	Hazards	Risk management	Rag	Further action needed	Lead officer	Date for completion
Staff training	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	Staff do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism.	EKC ensures all staff complete Prevent training before starting work with us.				
		Staff do not know what measures are available to prevent people from becoming drawn into terrorism and do not know how to obtain support for people who may be being exploited by radicalising influences.	Managers attend Prevent training more frequently. Trustees have basic prevent knowledge.				
		Staff do not access Prevent training or refresher training.	EKC maintain records of all staff training This is renewed every 2 years and refreshed in staff meetings yearly or when needed. Paid time for yearly policy reading which includes prevent. Staff have regular knowledge checks preformed by line managers to check for any gaps.		To keep on top of checks between training.	DSL's	ASAP & Ongoing
Information Sharing	Staff do not share information with relevant partners in a timely manner.	Staff do not feel confident sharing information with partners regarding radicalisation concerns.	EKC has a culture of safeguarding that supports effective arrangements to: <ul style="list-style-type: none"> identify children who may need early help or who are at risk of neglect, abuse, grooming or exploitation help children reduce their risk of harm by securing the support they need, or referring in a timely way to those who have the expertise to help 				
		Staff are not aware of the Prevent referral process.	EKC has clear processes for raising radicalisation concerns and making a Prevent referral.				
		Staff do not feel they have the time to share relevant information.	Staff are always given time and patience when reporting a concern. Group supervisions encourage staff to discuss concerns over safeguarding areas. One to one supervisions ask if staff are in need of more training to better their understanding of safeguarding procedures.				

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Reducing Permissive Environments							
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Building resilience through the curriculum	Children are exposed to intolerant beliefs and values, which has a negative impact on their self-confidence, self-awareness and forming positive relationships.	The provider does not provide a safe space in which children can understand and discuss sensitive topics.	EKC delivers the EYFS and play curriculum and builds resilience by ensuring opportunities for children to learn right from wrong. To mix and share with other children and value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes etc.				
		The provider does not teach a broad and balanced curriculum which promotes Personal, Social and Emotional development and fundamental British values and community cohesion.	EKC promotes fundamental british values in their planning, including activites for PSED and working together as a team.				
		The provider does not have good role models that children are safe to go to with concerns	EKC has codes of conduct for all staff and strict interviewing and vetting procedures. Regular supervisions promote a culture of providing a place of security to all children.				
IT policies	Children and staff accessing inappropriate content.	Children can access extremist material when accessing the internet in the provider.	EKC children do not have access to the internet. Engagement with parents helps to ensure children are safe outside the setting.				
Visitors	External speakers or visitors being given a platform to radicalise children, spread hateful or divisive narratives.	Leaders/managers do not provide a safe space for children to learn.	A process is in place to manage site visitors.				
		Providers do not have clear protocols for ensuring that any visitors are suitable and appropriately supervised	EKC has a robust risk assessment and carries out due diligence checks on visitors, speakers, the organisations they represent and the materials they promote or share.				
		The provider does not conduct any background checks on visitors or the materials they may use.	Visitors to the setting are limited. Visitors such as interviewees are supervised at all times, data is collected on this person before interview. Volunteers are DBS and refence checked. Volunteers are not left alone with children. Activity providers are DBS checked and insured.				