



Ecclesall Kids Club

1.2d Special Educational Needs and Disabilities Policy

At Ecclesall Kids Club we believe that every child deserves the right to benefit from the social and learning experiences our club provides and we strive to provide every child these opportunities where possible. Our aim is to provide care for all children regardless of their needs.

Parent Partnership

- We understand that parents/carers know their child best and we aim to provide the best care possible by learning about their children from them. This enables us to put support plans in place for whilst the child attends club. All support plans are stored securely in the SEN folder, alongside copies of any related documents we have been given permission to access.
- As a club we require and appreciate notification of children's needs prior to starting at the club, this enables us to work with parents/carers to support the child in their attendance at the club. We recognise and promote the importance of a well thought out settling in process for these children, as not to cause them stress or negatively impact their wellbeing when starting at a new setting and we ask that parents support us in this.
- Although our club is not a 1:1 care provider, we work with parents to try to provide this and to secure funding for those children who need 1:1 care/support.
- All children who require extra support during our session will be assigned a keyworker/team, who will monitor the child's progress and bring any barriers the child may be experiencing to the attention of the SENDco.
- If we ever have any concerns about any child's development, a meeting with the parent/carer will be scheduled.

School Partnership

As the club is a separate business to the school, we require parent's permission, prior to children starting, to view any information the school SENCO may have regarding the child, including support plans and EHCP documents. We are aware that due to the different natures of the school and club provision, the support the child needs may differ but working closely with school where we can, reduces confusion for the child as we can use the same strategies and techniques they do. As well as offer our experience of the child in our setting and what works for us.

Our Special Educational Needs Coordinator is Tammy Mason.

Please also see the following policies – 1.2b Equalities

This policy was adopted by: Ecclesall Kids Club	Date: 24/05/22
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Reviewed: 28/11/2025	Signed: Ecclesall Kids Club Committee
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